

## **Board Guidelines for Boundary Process**

### **Priority 1: Quality Education for All Students**

- Ensure equitable space for programs in District schools
- Maintain geographically balanced placement of special education programs

### **Priority 2: Student safety/Well-Being**

- Provide safe walking routes to school throughout the District
- Strive to ensure equity in the maximum amount of time similar-situated students must spend on a bus

### **Priority 3: Budget Considerations**

- Economize transportation costs by not bussing students out of natural walk areas wherever possible
- Reassign student attendance areas in order to maintain maximum cost efficiency in the District's funds

### **Priority 4: Natural Borders as School Boundary Lines**

- Keep contiguous neighborhoods together wherever possible
- Ensure that students will move into middle and high schools with their neighborhood classmates wherever possible

### **Priority 5: Accommodate Growth and Change**

- Analyze 5-year city growth patterns to attempt to preserve newly drawn boundaries for a minimum of five years
- Set attendance areas according to anticipated growth or aging out of neighborhoods